

## **Gifted Summer Reading Project for Incoming 2<sup>nd</sup> Graders**

Summer is here and it's time to read some really great books! All incoming second graders are required to read **one book** this summer and complete a project. **This assignment will be graded** so make sure that you work on your project in a timely manner.

### **Read:**

**Mr. Putter and Tabby Ring the Bell** By: Cynthia Rylant and Arthur Howard

(Click the link to access the free digital book)

<https://www.bookconnections.org/qlzv8dq>

Complete a Newspaper front page activity

### **Directions:**

1. Start with a legal sized paper (you can glue 2 regular sized pages together) to represent the front page of a newspaper.
2. Create a headline. A headline is a title that catches a readers' attention.
3. Write an article. Your article must include:
  - Your favorite parts of the book
  - Your favorite characters
  - A summary of the story
  - Recommendations for future readers
4. Add at least 2 pictures to the front of your newspaper.
5. Be ready to share your project by the end of the first week of school.

Have a great summer!!

Love,

Your Gifted Teacher

## **Gifted Summer Reading Project for Incoming 3<sup>rd</sup> Graders**

Summer is here and it's time to read some really great books! All incoming third graders are required to read **one book** this summer and complete a project. **This assignment will be graded** so make sure that you work on your project in a timely manner.

### **Read:**

**Werewolves Don't Go to Summer Camp** By: Debbie Dadey and Marcia Thornton Jones

(Click on the link to access the free digital book)

<https://www.bookconnections.org/qlswc6g>

Complete a Newspaper front page activity

### **Directions:**

6. Start with a legal sized paper (you can glue 2 regular sized pages together) to represent the front page of a newspaper.
7. Create a headline. A headline is a title that catches a readers' attention.
8. Write an article. Your article must include:
  - Your favorite parts of the book
  - Your favorite characters
  - A summary of the story
  - Recommendations for future readers
9. Add at least 2 pictures to the front of your newspaper.
10. Be ready to share your project by the end of the first week of school.

Have a great summer!!

Love,

Your Gifted Teacher

## **Gifted Summer Reading Project for Incoming 4th Graders**

Summer is here and it's time to read some really great books! All incoming fourth graders are required to read **one book** this summer and complete a project. **This assignment will be graded** so make sure that you work on your project in a timely manner.

**Read: Tales of a fourth Grade Nothing** By: Judy Blume

(Click on the link to access the free digital book)

<https://www.bookconnections.org/qlhmoqd>

### **Directions:**

Write a complete paragraph describing a perfect day in the day of a fourth grader. Explain exactly what you would choose to do and why. Remember to add all the important details that would make up your perfect day in the fourth grade. Don't forget to make sure you are using great penmanship. Handwriting counts! On a separate sheet of paper, illustrate and color your perfect day in fourth grade. You will also be given a short quiz about the book so make sure to carefully so that you are ready.

Have a great summer!!

Love,

Your Gifted Teacher

## **Gifted Summer Reading Project for Incoming 5th Graders**

Summer is here and it's time to read some really great books! All incoming fifth graders are required to read **TWO books** this summer and complete a project for each one. **These assignments will be graded** so make sure that you work on your projects in a timely manner.

The two books are listed below:

- **A Week in the Woods by Andrew Clements**
- **The City of Ember by Jeanne Du Prau**

**Students must complete a project for each novel. Both projects will be due in the first week of school for a grade.** Please see attached documents for the required assignments. Happy Reading!!

### **A Week in the Woods by Andrew Clements**

After reading the book A Week in the Woods by Andrew Clements, choose **one (1)** of the following assignments to be **completed by the first week of school.**

1. **Write an alternative ending to the book.** Would you have changed the outcome of the lonely night in the woods?
2. **Predict** and write what happens in Mark and Mr. Maxwell's future. What do you think would be the best outcome for the characters?
3. **Create a BOOK COMMERCIAL** on the computer, in order to persuade someone to read this book. Be sure to include the characters, events and details from the novel. Bring the finished product, which will be a Power Point presentation on a jump drive or email it to your teacher within the first week of school.

### **The City of Ember**

After reading the book The City of Ember, Jeanne Du Prau choose **one (1)** of the following assignments to be **completed by the first week of school.**

1. **Create a Travel Brochure** that describes the City of Ember as a great travel destination. Use details from the book to describe what life is like in the city of Ember. Your brochure should have three sections that are brightly colored. Make everyone who reads your brochure excited to want to visit the city of Ember. Be creative and most of all have fun!
2. **Answer the questions** in the following page in complete sentences. Use correct grammar, spelling and capitalization. Make sure that your answers explain why you think that way.

## **City of Ember**

1. What will Mrs. Murado do with the note from Lina? Why do you think this?

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2. Do you think the people of Ember will listen to Mrs. Murado if she tells them about the note? Why?

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3. Will the people of Ember be able to live successfully on Earth with so many things they do not know? Give at least 2 examples to show why you think that way.

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4. Lina and Doon come out of the tunnel and find land with rolling hills and a road in the distance. What do you think happened to all of the people on Earth? Why do you think that?

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5. What type of catastrophe may have caused people to create such a city as Ember? Why?

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Have a great summer!!

Love,

Your Gifted Teacher