Location #:	5281	School Name:	SOUTH MIAMI HEIGHTS ELEMENTARY	
Region:	SOUTH		Principal's Name:	Mrs

MISSION STATEMENT

To enhance meaningful engagement, by building access and advocacy in order to build parents' and families' capacity for school and community enga improvement in student achievement.

The Title I School-Level PFEP is a shared responsibility, parents and family members will provide input in the update and review of the PFEP ar instruction for all learners, as evidenced by the school's Annual Parent Meeting About the Benefits of the Title I Schoolwide Program. The PFE Meeting About the Benefits of the Title I Schoolwide Program by an administrator.

Focus Area	Activity/Tasks	Evidence/Timeli	
The School-Level PFEP is a shared responsibility.	The school will present the Title I School-Level PFEP for input, review, and approval by all stakeholders and document the discussion in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders.	1. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes includes review and discussion of Title I School-Level PFEP and Title I Budget Allocation.	Au

Focus Area	Activity/Tasks	Evidence/Timeli	
Parents/families will assist in providing high quality instruction for all learners.	Jointly develop the Tilte I School-Parent Compact	2. Title I Notification Flyer	
	Monitor attendance		
	Monitor homework completion		
	Participate in decisions relating to the child's education	3. Title I School-Parent Compact	

INVOLVEMENT OF PARENTS

In an organized, and timely manner, the school will involve parents and family members in the planning, review, and improvement of the Title involvement in decision-making of how supplemental funds for Title I will be used, as follows:

Focus Area	Activity/Tasks	Evidence/Timeli	
Parent and family engagement in the decision-making process of how Title I Schoolwide Program supplemental funds will be used.	Parents and families will be given the opportunity to provide input in the decision making process of how Title I Schoolwide Program supplemental funds will be used as evidenced in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program meeting minutes.	Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of PFEP and Title I Budget Allocation	Au
Parent and family engagement in the planning, review, and improvement of Title I Schoolwide Program and Title I School-Level PFEP.	During the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, parents and families will be encouraged to provide input in the planning, review, and improvement of the Title I Schoolwide Program, including the Title I School-Level PFEP, as evidenced by meeting minutes.		

COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

The school will coordinate and integrate parent and family engagement programs and activities to guide parents on how to help their child at home.

Coordination with Other Programs	Activity/Tasks	Participation in the activity will teach pare their children at home are as follo

Title III (Tutoring for English Learners) ***if applicable***	Support Services	Strategies provided to parents of EL students will help enhanc
☑ Title IX, Project UP-START	Support Services	Resources provided to families in transition will help students
VPK	Meetings and Workshops	Strategies provided to parents of VPK students will help build

ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM

The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of the school Schoolwide Program. During the meeting, the school will provide a description of the Title I Schoolwide Program which will include an explanation a assessments, the school performance data, and the rights of parents. Additionally, the school will document that the communication has been provi

Activity/Tasks	**Description of Meeting Notice/Invite**		**Evidence/Timeli**
Notification	Flyers	Electronic Messages	4. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Flyer in Multiple Languages that include Accessibility/ Accommodations Disclaimer

Activity/Tasks	**Description of Activity/Tasks Conducted During the Meeting**	
Documentation	Title I School-Level PFEP reviewed, discussed and updated with parents and families during the meeting	Documentation verifying meeting attendee
	Meeting agenda includes all required items	5. Annual Parent Meeting About the Bene Schoolwide Program PowerPoint Present (customized throughout)
	Meeting minutes include record of dialogue with parents/families	Parent Feedback Forms discussed and m available (in multiple languages) during the meeting
	Title I Parent Program Notification Letter made available to parents and families	6. District Advisory Council (DAC)/P Representative Form (FM-6996) completed School-Level Compliance Collaboration site
	Title District-level PFEP made available during the meeting	School-Parent Compact reviewed and up

Activity/Tasks	**Description of Follow-Up Activity/Tasks**
Follow-Up	7. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Attendance records

	Meeting minutes uploaded to the Title I School-Level Compliance Collaboration Site	Compilation of Feedback Form Results co the Title I School-Level Compliance Collal
	Meeting data entered on Monthly Parent and Family Engagement Data Report	Updated School-Parent Compact availabl
	8. Link of school's website page that includes the following documents in multiple languages: - Title I Notification Flyer - Title I District-Level PFEP - Title I School-Level PFEP - Title I Parent Program Notification Letter - Title I School-Parent Compact - Title I School-Level Parent and Family Engagement Feedback Form - Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint (customized th - School Improvement Process (SIP) - Additional resources to support student's at-home learning	
Optional		

FLEXIBLE PARENT MEETINGS

The school will provide activities such as, webinars, workshops, home visits, and other services related to parent and family engagement on a flexib

Flexible Meetings	Meeting/Activity
9. Minimum of two (2) flyers in multiple languages, of school based parental activities, with accessibility accommodations and translation services disclaimer (demonstrating flexible meetings at different times of the day)	Annual Parent Meeting About the Benefits of the Title
	Additional meeting at a flexible tim

BUILDING CAPACITY

The school will implement activities that build the capacity for meaningful parent and family engagement. The activities implemented by the school v the community in order to improve student achievement. Additionally, the school will provide resources and training to assist parents and families provide other reasonable support for parent and family engagement via the activities below.

Activity/Tasks	Title of Person Responsible	Resources Provided
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Principal	PowerPoint Presentations
EESAC Meetings	EESAC Chairperson	Handouts

STAFF DEVELOPMENT

Professional Learning opportunities will be provided to encourage and educate staff, which may include:

• How to value and utilize the contributions of parents and families;
• How to reach out to, communicate with, and work with parents and families as equal partners;
• How to implement and coordinate parent and family programs; and
• How to build upon ties between parents and families and the school.

Activity	Title of Person Responsible	Parent and Family Engagement Focus Area	Documentatio
District-sponsored Title I Facilitator/ School-site Administrator training sessions	Administrator	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, gained, and Master Plan Points from the Prof System
Community Involvement/ Community Liaison Specialists (CIS/CLS) training sessions	CIS/CLS	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, gained, and Master Plan Points from the Prof System
Faculty/Staff training sessions	Curriculum Coach	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, gained, and Master Plan Points from the Prof System

OTHER ACTIVITIES

The school will conduct other activities/events/meetings to encourage and support parents and families with more meaningful engagement in the ed

Activity	Title of Person Responsible	Parent & Family Engagement Focus Areas	Eviden
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Principal	Parenting	
School-Level Parent & Family Engagement Feedback Form	CIS/CLS	Parenting	

ACCESSIBILITY

The school will provide full opportunities for participation in parent and family engagement activities for all parents and family members. Additionally related to parent and family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the as well as provide accessibility accommodations for parents and family members with special needs.

Accessibility Focus Areas	Accommodations	Title of Person Responsible	Evidence of Effectiv
Language	Translated Materials	CIS/CLS	Multi-language Materials/Flyers/Har
Parents with Special Needs	Handicap Parking	Principal	Photos

COMMUNICATION

The school will provide timely information about the Title I Schoolwide Program, explanation about the curriculum at the school, the forms of asse progress, the achievement levels students are expected to obtain, identify students who are at risk of not meeting state standards on performance sta parents with information regarding their child(ren)'s attendance. If requested by parents, the school will provide opportunities for regular meetings and to participate, as appropriate, in decision-making related to the education of their child(ren). Additionally, the school will submit comments pr should the schoolwide plan not be satisfactory.

Communication Focus Areas	Content and Type of Activity		Title of Person Responsible	E
Title I Notification	Parent Correspondence		CIS/CLS	10. Title letter Distri 11. ESS letter discla
Curriculum	Meetings/Workshops/Events/Parent Correspondence		Curriculum Coach	12. Evide even corre curri Oper
Assessment/ Achievement Levels	Parent Correspondence and Documentation of Additional Educational Assistance to students identified as not meeting State Standards Click here for more information: https://arda.dadeschools.net/#!/fullWidth/3937		Curriculum Coach	13. Evide of ad not m such pare repo
	Visit the Florida Statewide Assessments Portal:	https://flfast.org/fsa.html		
	Information about assessment/achievement levels may also be accessed on the Schoology application located in the Parent Portal.			
Parent Concerns	Official School-Level Title I Parent and Family Engagement Feedback Form		CIS/CLS	Three School-L Engagen for each Spanish,

BARRIERS

Provide a description of any barriers that prevented parents from participating during the previous school year. Describe the steps the school will ta overcome these barriers (with attention to parents/families with disabilities, limited English speakers, students living in unstable housing situations children) [ESEA Section 1116].

Barriers Areas	Plan of Action (Steps)
Homelessness	Resources provided to families in transition to help students overcome barries to learning. Referred to Project Ups the Caring for Miami bookbag program.
Work Scheduling Conflict	Schedule parent workshops so they don't conflict with parents work schedules. Host workshops on different day chance to attend.
PARENT AND FAMILY FEEDBACK	
Each year, our school encourages parents and families to work in collaboration with the school to develop, review, and revise the Title I School-Leve Plan (PFEP). The PFEP serves as a tool that is used to determine how well our school is partnering with you and promoting your involvement in you school. Your feedback is important in helping us in continually improving the PFEP and the parent and family engagement program at our school. We below so that you can learn about the different ways you can be a part of this home school connection. Thank you!	
Title I Compliance Facilitator Name:	Ms. S. Colzie, Assistant Principal
Title I Compliance Facilitator Contact Information:	scolzie@dadeschools.net
This plan is aligned with Section 1116 of the Every Student Succeeds Act	
The deadline to submit the Title I School-Level Parental and Family Engagement Plan (PFEP) is Friday, October 3	